

Rice Independent School District

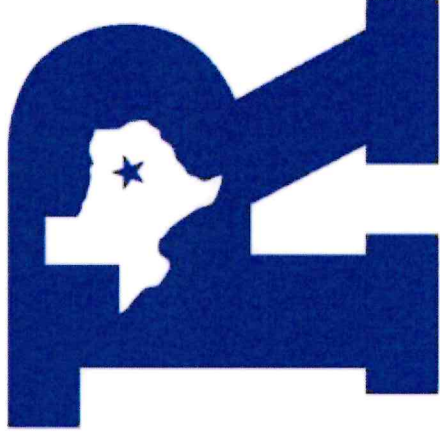
Rice Elementary School

2022-2023 Comprehensive Needs Assessment

Accountability Rating: C

Distinction Designations:

Academic Achievement in English Language Arts/Reading
Academic Achievement in Mathematics



Board Approval Date: October 19, 2022

Public Presentation Date: October 19, 2022

Mission Statement

The mission of Rice ISD will always be for the betterment of our students. Our mission is to welcome each child with open arms and to assist them in their achievements. Among those achievements, each student will learn respect, integrity, and pride to carry within them throughout their lives.

Vision

Rice Elementary School's vision is to provide a safe, caring, and academically stimulating environment for all students.

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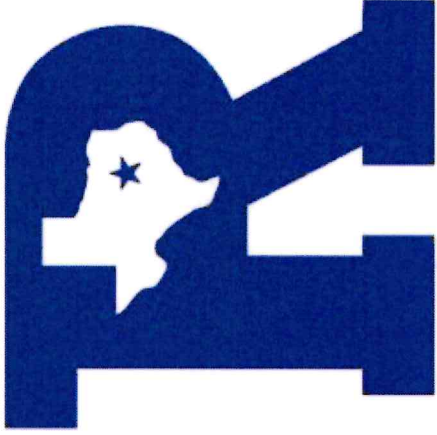
Rice Elementary School

2022-2023 Goals/Performance Objectives/Strategies by Staff Responsible for Monitoring

Accountability Rating: C

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Goals/Performance Objectives/Strategies by Staff Responsible for Monitoring

Staff Responsible for Monitoring: Principals Instructional coaches Accountability Coordinator			
Goal	Performance Objective	Strategy	Description
1	1	1	Teachers will have training on and ample time to develop SLO (student learning objective) goals and time throughout the year for student progress checks and feedback on teaching practices that support the goal.
Staff Responsible for Monitoring: Principals Accountability Coordinator Instructional Coaches			
Goal	Performance Objective	Strategy	Description
1	1	2	Rice Elementary campus and district administrators will give teachers support through the TIL/DDI (data-driven instruction) process.
Staff Responsible for Monitoring: Principals, teachers, instructional coaches, and Accountability Coordinator			
Goal	Performance Objective	Strategy	Description
2	1	1	Teachers, instructional coaches, and principals will track data for academic sub-groups in math and reading.
Staff Responsible for Monitoring: Principals, teachers, instructional coaches			
Goal	Performance Objective	Strategy	Description
2	1	2	Both STAAR tested grades will have a protected 45 minute intervention time built into the daily schedule to help close student gaps.

Staff Responsible for Monitoring: Principals Instructional coaches Interventionists Teachers			
Goal	Performance Objective	Strategy	Description
2	1	3	Two interventionists have been added to Rice Elementary staff to work with small groups of students to increase performance in reading and math. A second special education teacher has been added to staff to impact performance of special education students in 3rd and 4th grade. In addition, there are now 4 sections of each grade level (K-4) in order to decrease student to teacher ratio. We have also added a bilingual interventionist this year to increase performance of our Emergent Bilingual students.

Staff Responsible for Monitoring: Principals Instructional coaches Bilingual Interventionist Teachers			
Goal	Performance Objective	Strategy	Description
2	2	1	Kindergarten teachers will implement Saxon Phonics with fidelity into their daily schedule.

Staff Responsible for Monitoring: Teachers Principals Bilingual Interventionist Instructional Coaches			
Goal	Performance Objective	Strategy	Description
2	2	2	New kindergarten teachers will work alongside their mentors, instructional coaches, bilingual interventionist, principals, and members of the district leadership team to create effective lesson planning and instructional practices.

Staff Responsible for Monitoring: Principals Teachers Accountability Coordinator Special Populations Director Bilingual Interventionist			
Goal	Performance Objective	Strategy	Description
2	2	3	Emergent Bilingual students will progress on mClass, DRA, and TELPAS with the addition of a bilingual interventionist.

Staff Responsible for Monitoring: Principals Teachers Instructional coaches IT department			
Goal	Performance Objective	Strategy	Description
3	1	1	All lower elementary students have a Google Tablet. These are used for early literacy and math state progress monitoring and teachers are implementing them into daily lessons and practice.

Staff Responsible for Monitoring: Teachers Principals Accountability Coordinator Instructional Coaches		
Goal	Performance Objective	Description
3	1 2	Second through fourth graders will increase typing skills by daily practice in class with a typing program.

Staff Responsible for Monitoring: PTO officers Principals Teachers Parents Community members		
Goal	Performance Objective	Description
4	1 1	Meetings will be monthly and events will be planned throughout the year.

Staff Responsible for Monitoring: PTO officers Parents Teachers Principals Community members		
Goal	Performance Objective	Description
4	1 2	The PTO will recruit parent volunteers to help in different capacities on campus.

Staff Responsible for Monitoring: Principals Teachers Interventionists Support staff PTO		
Goal	Performance Objective	Description
4	2 1	Events will be planned with the help of staff members and PTO and spread out throughout the year for emphasis.

Staff Responsible for Monitoring: Principals Instructional Coaches Accountability Coordinator Teachers		
Goal	Performance Objective	Description
5	1 1	Data-Driven Instructional meetings will be held weekly in order to support teachers with instruction.

Staff Responsible for Monitoring: Sunshine Committee (teachers) Principals Staff		
Goal	Performance Objective	Description
5	2 1	The campus Sunshine Committee will plan regular luncheons and other functions throughout the year to increase staff bonding and morale.